


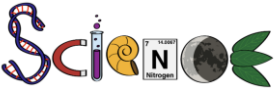









Year	Autumn Term			2024 - 2025
Subject	Content			
English We are reading ... 	-Beowulf -	Speak Up! -Invisible	-Toro-Toro -	Farm Boy
English We are writing ... 	-Character Description	-Beowulf's diary entry - Diary entry of Rocket	-Instructional writing	-Discussion writing
	At Carlton Road we use the White Rose Schem for Maths . To see the content by year group by term, please see their website https://whiteroseeducation.com/resources?year=year-1-new&subject=maths And our maths pages (Carlton Road, Curriculum, Maths), plus our calculation policy https://www.carltonroadacademy.net/_site/data/files/111770AF043AF9C6320754237FB0EE28.pdf			
	Term1 Electricity - Children are introduced to the concept of electricity for the first time. They should understand that electricity is a way of moving the energy needed to power appliances. They should identify common appliances that use electricity. Children learn that appliances can either be plugged into the mains at a socket or powered by cells or batteries. As well as looking into insulators and conductors.	Term 2 Sound -children learn that sounds are made when objects vibrate. This is the first time that children have explored sound, and they may have some common misconceptions about sound and how it is produced. By the end of this step, children should understand that we hear sounds because an object vibrates. These vibrations then travel through the air (or another medium) to our ears		
	Term1 Anglo-Saxons – In Year 4, we study Britain's settlement by Anglo-Saxons and Scots - exploring the impact of the Anglo-Saxons on UK culture following Roman rule. Using historical sources to know where we find their legacy around us today. This could include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire; Scots invasions from Ireland to north Britain (now Scotland); Anglo-Saxon invasions, settlements and kingdoms: place names and village life; Anglo-Saxon art and culture and Christian conversion – Canterbury, Iona and Lindisfarne.	Term 2 Lincolnshire Farming - – In year 4, we continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods of time. We note connections, contrasts and trends over time and develop the appropriate use of historical terms. We delve into how farms have changed over time, how they have been structured and how they help the local environment. We look at how food is grown, where and what seasonality we have in the UK and contrast it with other places.		
Religion and World Views 	Term1 Introduction to Sociologist, Philosopher & Theologian What is religion? What is spirituality? In Y4, we shall be looking into whether Everyone has (or occupies) a worldview, whether they are religious or not 'Worldview' describes the way in which a person encounters,	Term 2 Are all homes spiritual places? – In Y4, we will be exploring the concept of spirituality in more depth, considering ways in which individuals and groups express their spirituality at home. Using skills from the human and social sciences, pupils explore what it looks like to 'be		

	<p>interprets, understands and engages with the world. Worldviews can change over time and are affected by context; they can be 'organised' (e.g. Christianity, Humanism, Sikhi) or 'individual' There are different ways in which we can understand the word 'religion' There are different ways in which we can understand the word 'spirituality</p>		<p>spiritual' for both religious and non-religious people.</p>	
	<p>Term1 Dying & Weaving - This unit provides children with the opportunity to explore a range of textile-related techniques that would have been needed to be an Anglo-Saxon living in Britain a thousand years ago including dying wool, weaving yarn on wooden looms / branches and felting their own fabric. (Option to include spinning if seek support from guild of weavers and spinners)</p>		<p>Term 2 Cooking - we will research, design, make locally sourced foods to create a hearty meal using cooking, weighing, measuring and chopping skills as well as food hygiene.</p>	
	<p>Term1&2 - Toots In Y4, in music, we will learn to be able to talk about the words of a song and think about why the song or piece of music was written and learn the Lyrics. We will revise and learn - Use the 'NUVO Windstar' Method, health and safety and care of the instrument, recorder techniques - How to hold the instrument, Posture, Breathing, articulation, control, warmups and rhythm games to reinforce pulse, elements of music - pitch, tempo and Dynamics.</p>			
	<p>Term1 Computing Systems & Networks – Internet In Y4, we apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p>		<p>Term 2 Creating Media – Audio Production In Y4, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers. This unit uses 'school news' as a context for the podcasts, but this can be changed to suit your curriculum.</p>	
	Basketball	Hockey	Volleyball	Fitness
	<p>Please see our Jigsaw PSHE and RSE webpages. https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&pid=66</p>			