











Year 6	Autumn Term		2024 - 2025	
Subject	Content			
<b>English We are reading ...</b> 	<b>Street Child</b> 		<b>Darwin's Dragons</b> 	
<b>English We are writing ...</b> 	Setting description of a Victorian market scene	Biography about Pablo Fanque 	Instructions to make Victorian gruel	Diary entry about their experiences at a Victorian school
	At Carlton Road we use the White Rose Schem for Maths . To see the content by year group by term, please see their website <a href="https://whiteroseeducation.com/resources?year=year-1-new&amp;subject=maths">https://whiteroseeducation.com/resources?year=year-1-new&amp;subject=maths</a> And our maths pages (Carlton Road, Curriculum, Maths ), plus our calculation policy <a href="https://www.carltonroadacademy.net/_site/data/files/111770AF043AF9C6320754237FB0EE28.pdf">https://www.carltonroadacademy.net/_site/data/files/111770AF043AF9C6320754237FB0EE28.pdf</a>			
	<b>Term 1 EVOLUTION AND INHERITANCE</b> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.		<b>Term 2 LIVINGS THINGS AND THEIR HABITATS</b> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.	
	<b>Term 1 &amp; Term 2 THE INDUSTRIAL REVOLUTION</b> Using a range of historical sources to understand the crucial period of change in British history, focusing on industrialisation and the impact on population, cities, transport and technological progress. Including a geography fieldwork study to witness the impact of the era had on our locality.			
<b>Religion and World Views</b> 	<b>Term 1 DO RELIGIOUS WORLDVIEWS CHANGE OVER TIME? (PART 1)</b> The Protestant Reformation, The beginnings of the Church of England, Anne Askew – Tudor case study , women in the Church. Who holds the power how does authority change...		<b>Term 2 DO RELIGIOUS WORLDVIEWS CHANGE OVER TIME? (PART2)</b> The experience of women in Christian worldviews. Why this might be different in different denominations of Christianity.	
	<b>Term 1 ART - PRINTING AND TEXTILES</b> Applying the influence of William Morris into individual textile pattern design.		<b>Term 2 DT – CAMS AND FRAME STRUCTURES</b> Using knowledge of typical Victorian toys to design a cam-based moving toy suitable for a child of the era.	

	<p>Term 1 Listen and Appraise from Charanga 'Music and Me'. Listening to, rehearsing and performing a range of songs from the Young Voices Performance</p>		<p>Term 2 Builds on from term 1</p>	
	<p>Term 1 COMPUTER SYSTEMS AND NETWORKS – Communication and Collaboration Identifying and exploring how data is transferred and information is shared online.</p>		<p>Term 2 CREATING MEDIA – Webpage Creation Designing and creating webpages, giving consideration to copyright, aesthetics and navigation.</p>	
	<p>Block 1 Orienteering</p> 	<p>Block 2 Swimming</p> 	<p>Block 3 Basketball</p> 	<p>Block 4 Swimming</p> 
	<p>Please see our <b>Jigsaw PSHE and RSE</b> webpages. <a href="https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&amp;pid=66">https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&amp;pid=66</a></p>			